ACCOUNTABILITY UPDATE
Office of Educational Accountability

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Deduction Inquiry Process

Schools and districts facing deductions for either chronic absenteeism or dropout rate were notified last week that their fall report card will include a deduction. These schools and districts that **have local data to substantiate an appeal of their preliminary data, may submit an inquiry form no later than Friday June 23, 2017.** A member of the OEA staff will respond once we've had a chance to review the information submitted through the inquiry form.

Addressing the above data issues now – through the Deduction Inquiry Process – will help ensure that accountability reporting is as accurate as possible. Please note that any data corrections that occur as a result of this inquiry process will only be reflected in the accountability report cards. It will not change WISEdash for Districts or the WISEdash Public Portal.

Deductions occur when a school/district misses the goals set for the Student Engagement Indicators, absenteeism or dropout rate. Please note that both measures are lagged data sources, from the 2015-16 school year. Read on for an important consideration around lagged data.

Lagged Data and Local SIS

A number of measures included in the report cards (absenteeism, graduation and dropout rate) are lagged indicators. For example, we use last year's attendance data (2015-16) in this year's report card (2016-17). Schools with deductions for chronic absenteeism are reviewing their 2015-16 attendance records now, during the Deduction Inquiry Process. If your district is changing your local SIS, be sure to consider how the district will retain and have access to prior years' student records. There are records retention policies in place (page 14 of this records schedule), including the need to keep student attendance records for five years after the student is no longer enrolled, while student transcripts must be kept permanently.

If your district changes SIS vendors, be sure to address **the issue of lagged data that are used for accountability before the conversion process** takes place. Generally, conversions cover operational data. It's important that SIS vendors know that districts may need to submit prior data (attendance, graduation, etc) to DPI at a later date, for accountability report card purposes. As such, the district will need direct access to lagged data in the future.

Happy Summer!
~OEA

ASSESSMENT UPDATES

National Assessment of Educational Progress (NAEP) and International Assessments
(selected schools only)

- **Notification letters to *districts*-** Initial notification letters to district administrators with copies going to DACs were mailed in early June. These letters listed the schools in each district selected to participate in NAEP and/or any International Assessments for the 2017-18 school year. Please note that these letters usually go out by the end of May and are delayed a week this year.
- **Notification letters to *schools* later this month**- Initial notification letters to principals will be mailed later this week or early next week. These letters will include more information about the school's specific assessments, including the test date. DACs will receive emails with their schools' test dates after the letters go out.
- **NAEP 2018** will include the following assessments:
  - Grade 4: Reading Special Studies, Science Pilots
  - Grade 8: U.S. History, Civics, and Geography National Assessments; Technology and Engineering Literacy National Assessment; Reading Special Studies; and Science Pilots
  - Grade 12: Mathematics, Reading, and Science Pilots; and Reading Special Studies
- Wisconsin also has schools selected to represent the nation in the following **International Assessments** this upcoming school year:
  - Trends in International Mathematics and Science Study (TIMSS) in grades 4 and 8
  - International Computer and Information Literacy Study (ICILS) in grade 8
- A few other reminders about NAEP and International Assessments:
  - Most of the assessments will be conducted on tablets or laptops brought in by NAEP test administrators.
  - Students will participate in only one subject area.
  - Most assessments take 90-120 minutes total for students.

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
	2: Deadline for Aspire to receive paper answer documents.	Aspire
June	Early-June: NAEP and International Assessments notification letters mailed to districts	NAEP and International Assessments
	Mid-June: WorkKeys paper memo and summary to examinees delivered to schools; Printed WorkKeys roster report will be mailed to test coordinators	WorkKeys
	Late-June: NAEP and International Assessments notification letters mailed to schools with assessment dates; emails will go to DACs	NAEP and International Assessments
	Late-June: ACT non-college reportable score letters delivered to schools	ACT

Important Tasks to Remember	
❏ Report all test security incidents to DPI. Forms can be found at: http://dpi.wi.gov/assessment/act/security ❏ Pack and return paper materials and schedule UPS pickup for receipt by ACT Aspire by June 2 deadline.	Aspire Early High School
❏ Plan for WIDA Screener Implementation for Fall 2017.	ACCESS
❏ Look for score report information later this summer.	DLM
❏ Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ.	Reading Readiness

Online Resource Highlights		
As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.		
Resource	**Description**	**Assessment**
ACT and WorkKeys Report Schedule	Descriptions and delivery dates for district, school, and student-level reports	ACT/WorkKeys
ACT Data and Results	DPI webpage with links to sample reports and resources for understanding and using ACT reports	
WorkKeys Data and Results	DPI webpage with links to sample reports and resources for understanding and using WorkKeys reports	
Aspire Data and Results	DPI webpage with links to sample reports and resources for understanding and using ACT Aspire reports	Aspire
ACCESS for ELLs Calendar	Provides an overview of relevant 2017-18 dates	ACCESS
Standard Setting Impacts	Information on this year's score changes	
OSA Office Hours Webinar -	The DAC Resources and Trainings page will house our recorded webinar, as well as the accompanying PowerPoint presentation.	General
Report Card Resources	Various resources to assist in understanding, explaining, and using the 2015-16 school and district report card data	OEA